

Name: _____

Period: _____

Orchestra Standards: Blank Fingerboard Chart

Fill in the blanks with the correct String Name, Fingering, and Note Names.

	IV	III	II	I	
Lowest String	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Highest String
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	First Position
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
4	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
5	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
7	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Fourth Position
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
9	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
10	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Seventh Position

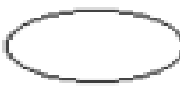


































Name: _____

Period: _____

Orchestra Standards: Blank Fingerboard Chart

Fill in the blanks with the correct String Name, Fingering, and Note Names.

Lowest String IV III II I Highest String

As the left hand moves towards the scroll, the pitch gets lower.

As the left hand moves toward the bridge, the pitch gets higher.

Name: _____

Period: _____

Cello Standards: Fingerboard Chart

Fill in the blanks with the correct String Name, Fingering, and Note Names.

Lowest String **IV** **III** **II** **I** Highest String

The chart consists of a trapezoidal frame representing the cello body. At the top, there are four vertical lines representing the strings, labeled IV, III, II, and I from left to right. Below these labels are four empty boxes for string names. The main body of the chart is a grid of circles representing fret positions. There are four columns of circles, one for each string, and six rows of circles, one for each fret. Horizontal lines connect the circles in each row, representing the frets. To the left of the chart, there are six shapes: an oval, a diamond, an oval, a diamond, a diamond, and an oval, alternating from top to bottom. Each shape is positioned between two frets.

As the left hand moves towards the scroll, the pitch gets lower.

As the left hand moves toward the bridge, the pitch gets higher.

Name: _____

Period: _____

Orchestra Standards: Fingerboard Chart

Fill in the blanks with the correct String Name, Fingering, and Note Names.

Lowest string ^{IV} ^{III} ^{II} ^I Highest String

Fingering

As the left hand moves towards the scroll, the pitch gets lower.
As the left hand moves toward the bridge, the pitch gets higher.

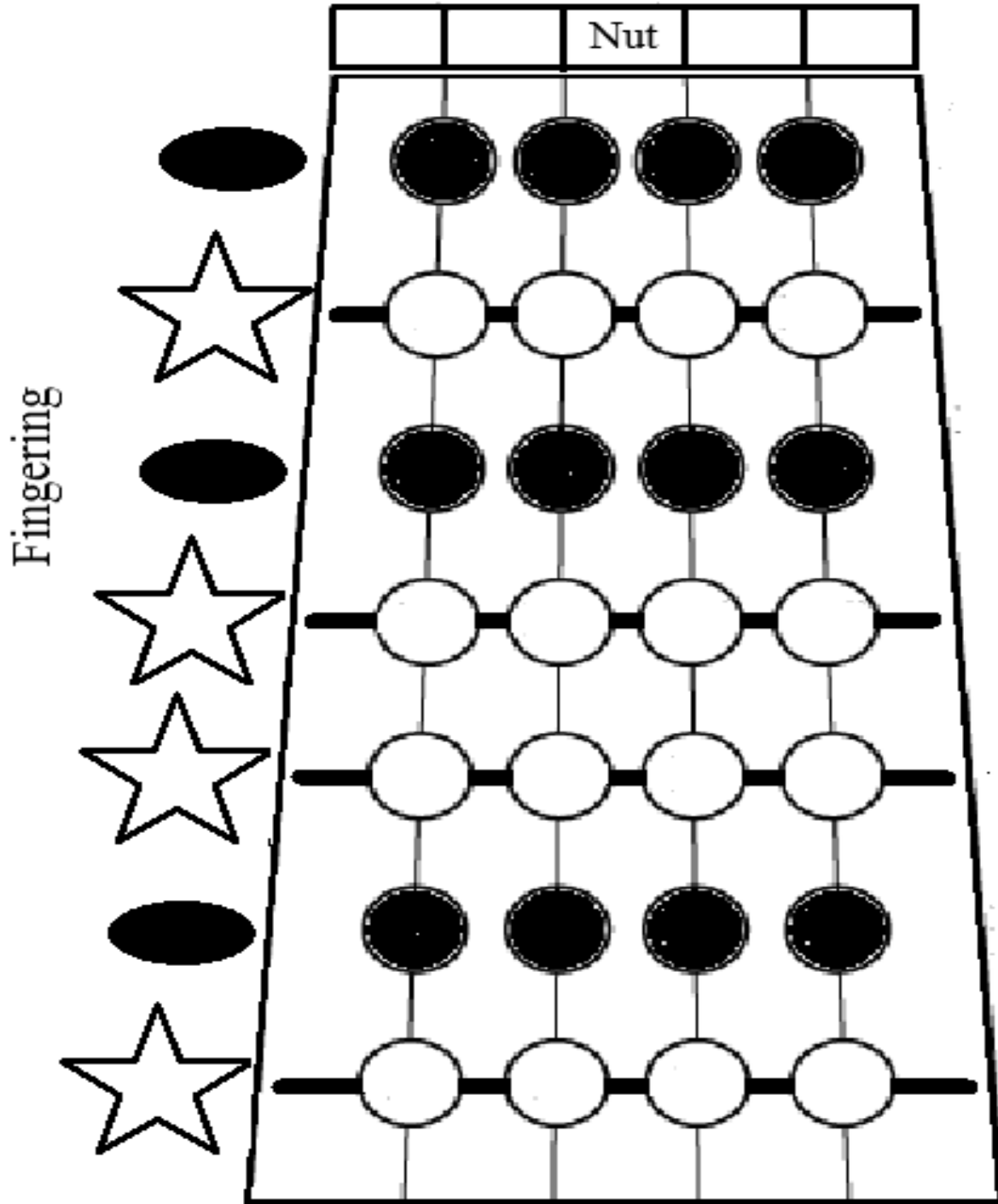
Name: _____

Period: _____

Orchestra Standards: Fingerboard Chart - 1

Fill in the blanks with the correct String Name, Fingering, and Note Names.

Lowest string ^{IV} ^{III} ^{II} ^I Highest String



As the left hand moves towards the scroll, the pitch gets lower.

As the left hand moves toward the bridge, the pitch gets higher.

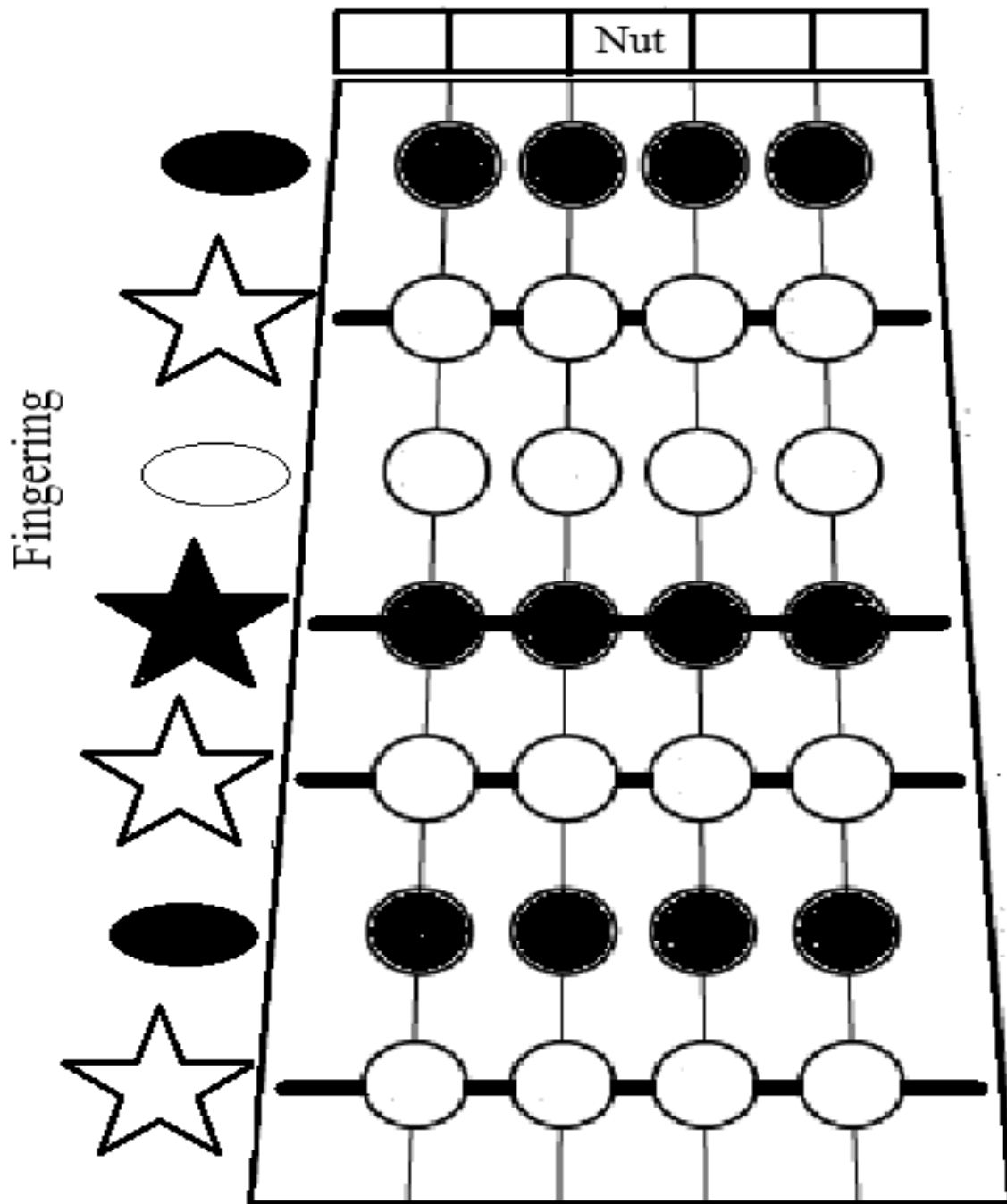
Name: _____

Period: _____

Orchestra Standards: Fingerboard Chart - 2

Fill in the blanks with the correct String Name, Fingering, and Note Names.

Lowest string ^{IV} ^{III} ^{II} ^I Highest String



As the left hand moves towards the scroll, the pitch gets lower.
As the left hand moves toward the bridge, the pitch gets higher.

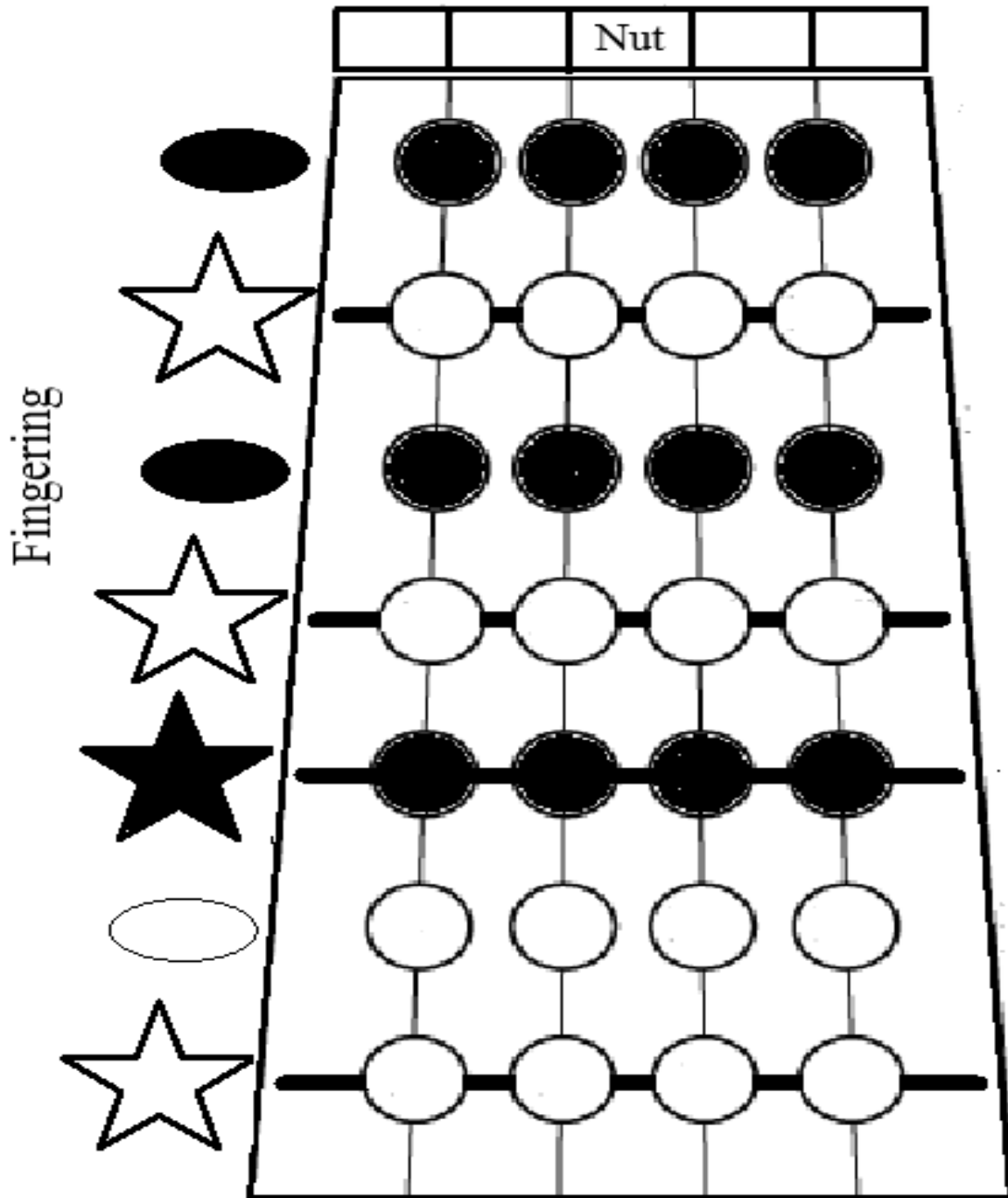
Name: _____

Period: _____

Orchestra Standards: Fingerboard Chart - 3

Fill in the blanks with the correct String Name, Fingering, and Note Names.

Lowest string ^{IV} ^{III} ^{II} ^I Highest String



As the left hand moves towards the scroll, the pitch gets lower.
As the left hand moves toward the bridge, the pitch gets higher.

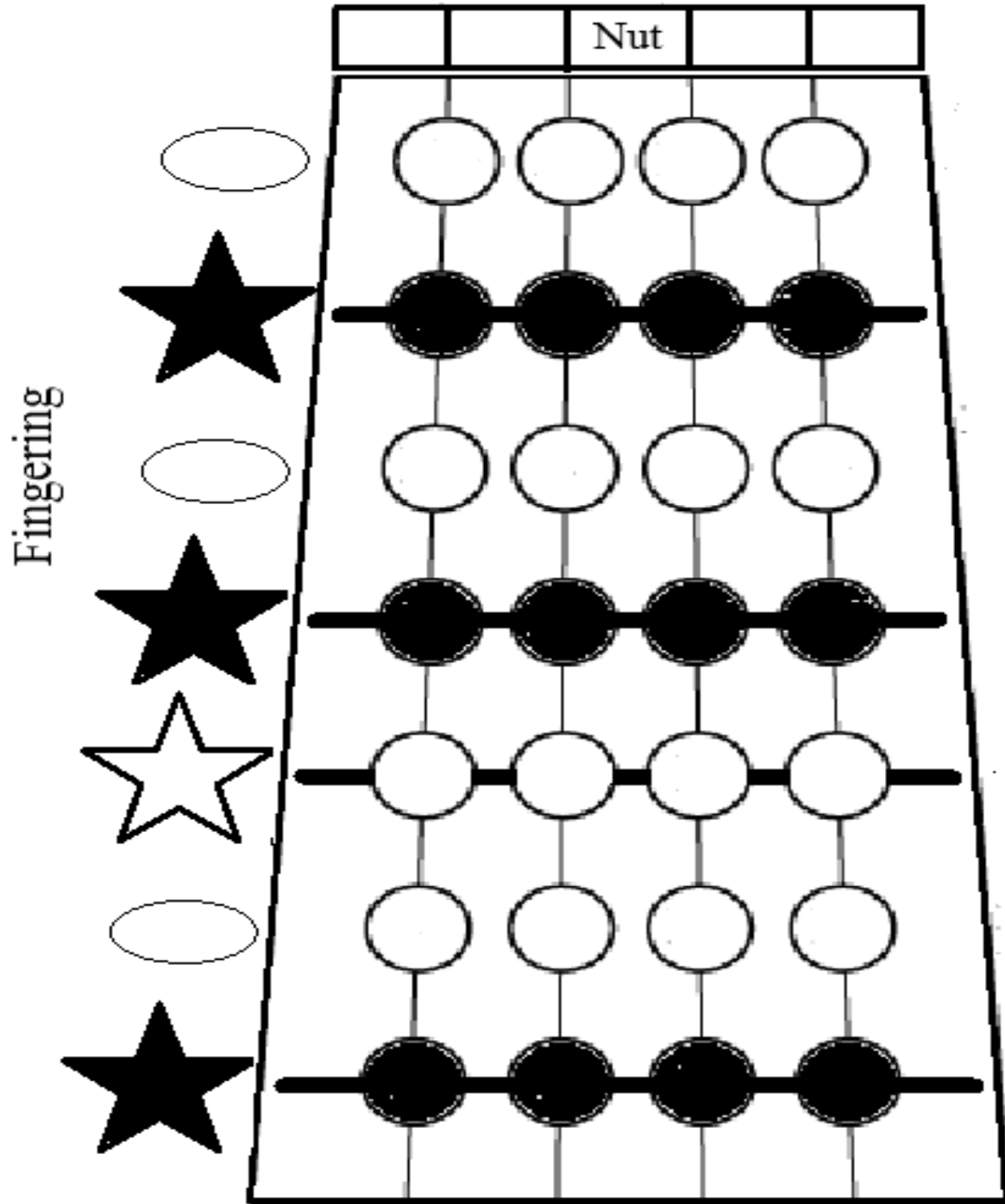
Name: _____

Period: _____

Orchestra Standards: Fingerboard Chart - 4

Fill in the blanks with the correct String Name, Fingering, and Note Names.

Lowest string ^{IV} ^{III} ^{II} ^I Highest String



As the left hand moves towards the scroll, the pitch gets lower.
As the left hand moves toward the bridge, the pitch gets higher.

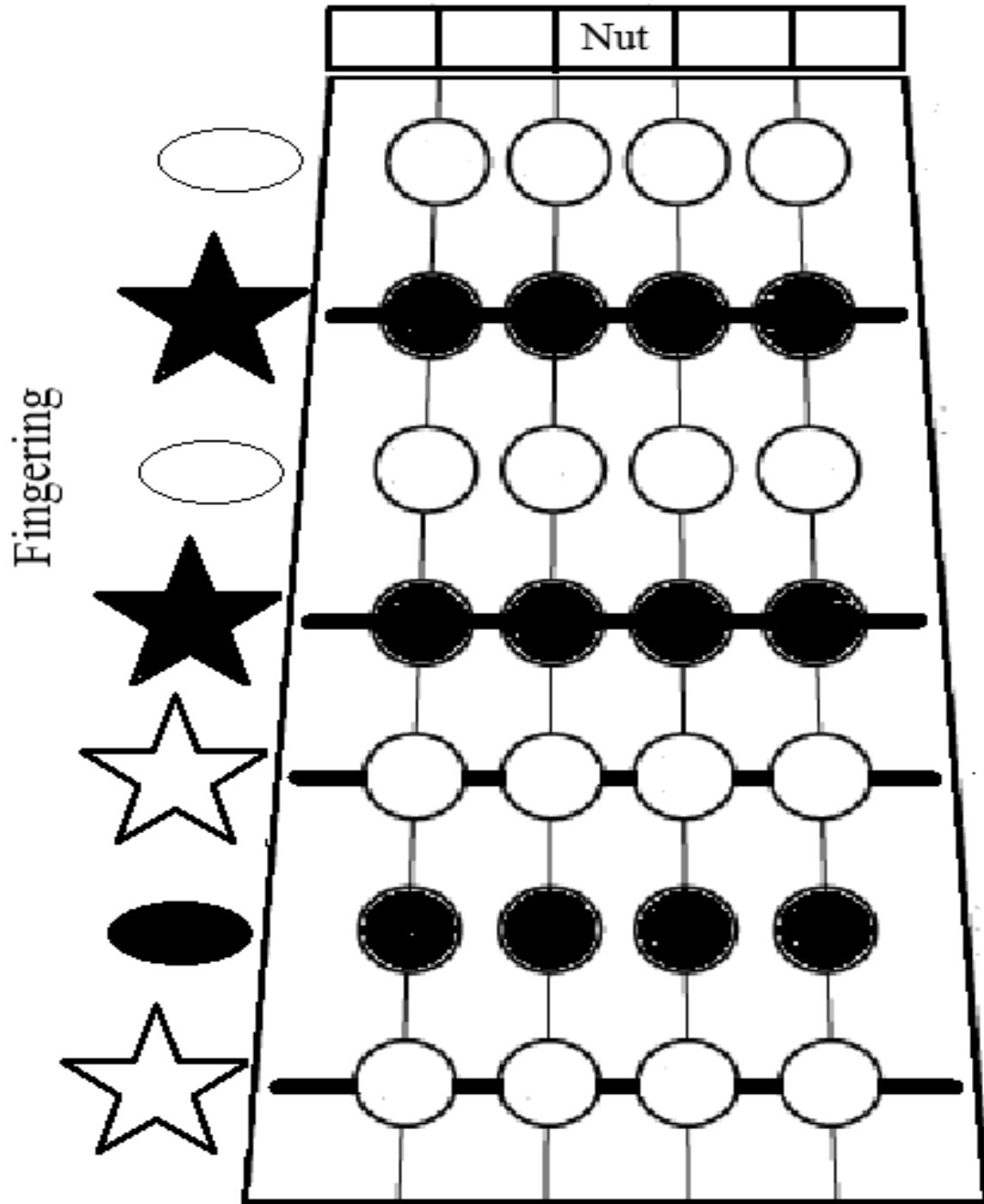
Name: _____

Period: _____

Orchestra Standards: Fingerboard Chart - 5

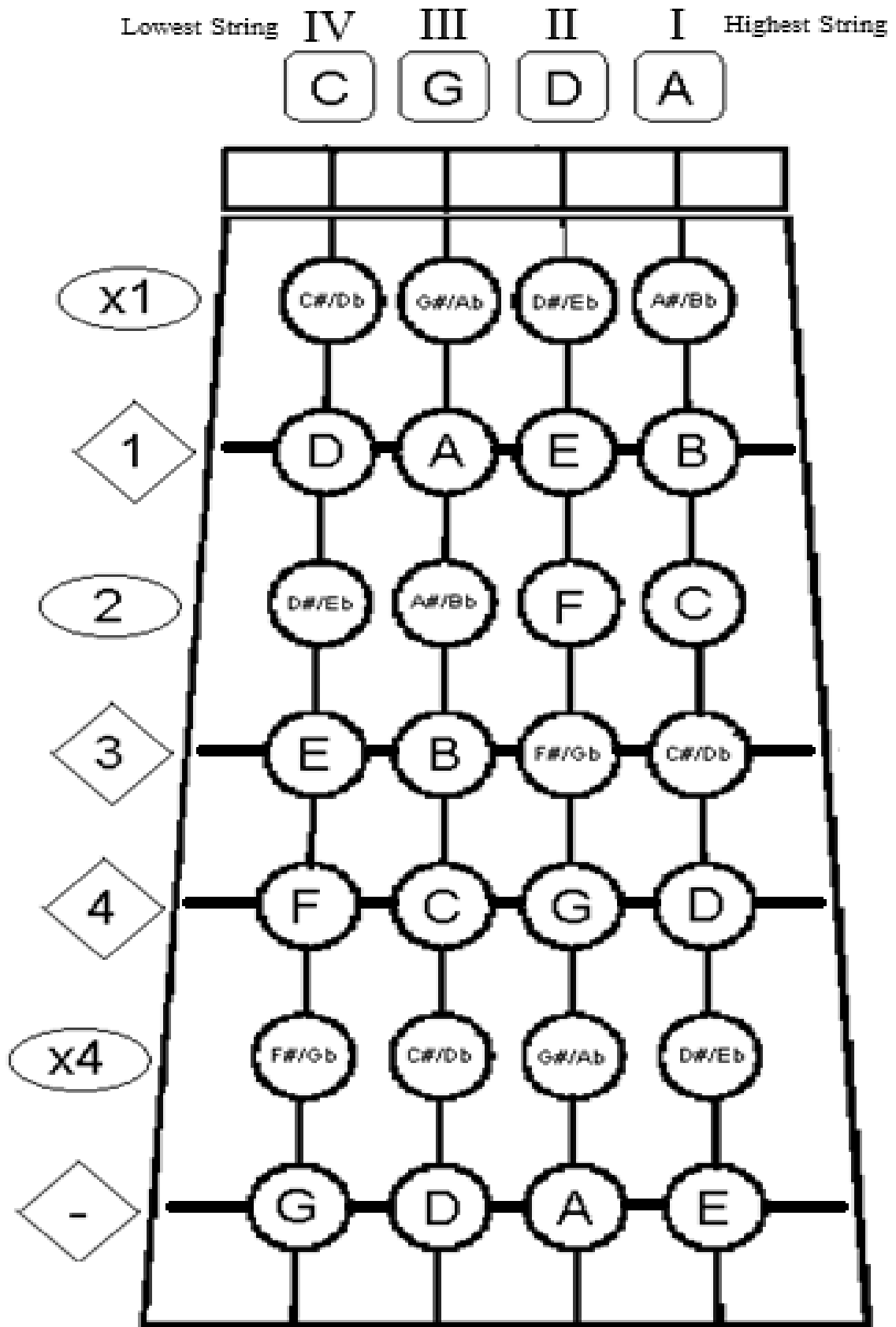
Fill in the blanks with the correct String Name, Fingering, and Note Names.

Lowest string ^{IV} ^{III} ^{II} ^I Highest String



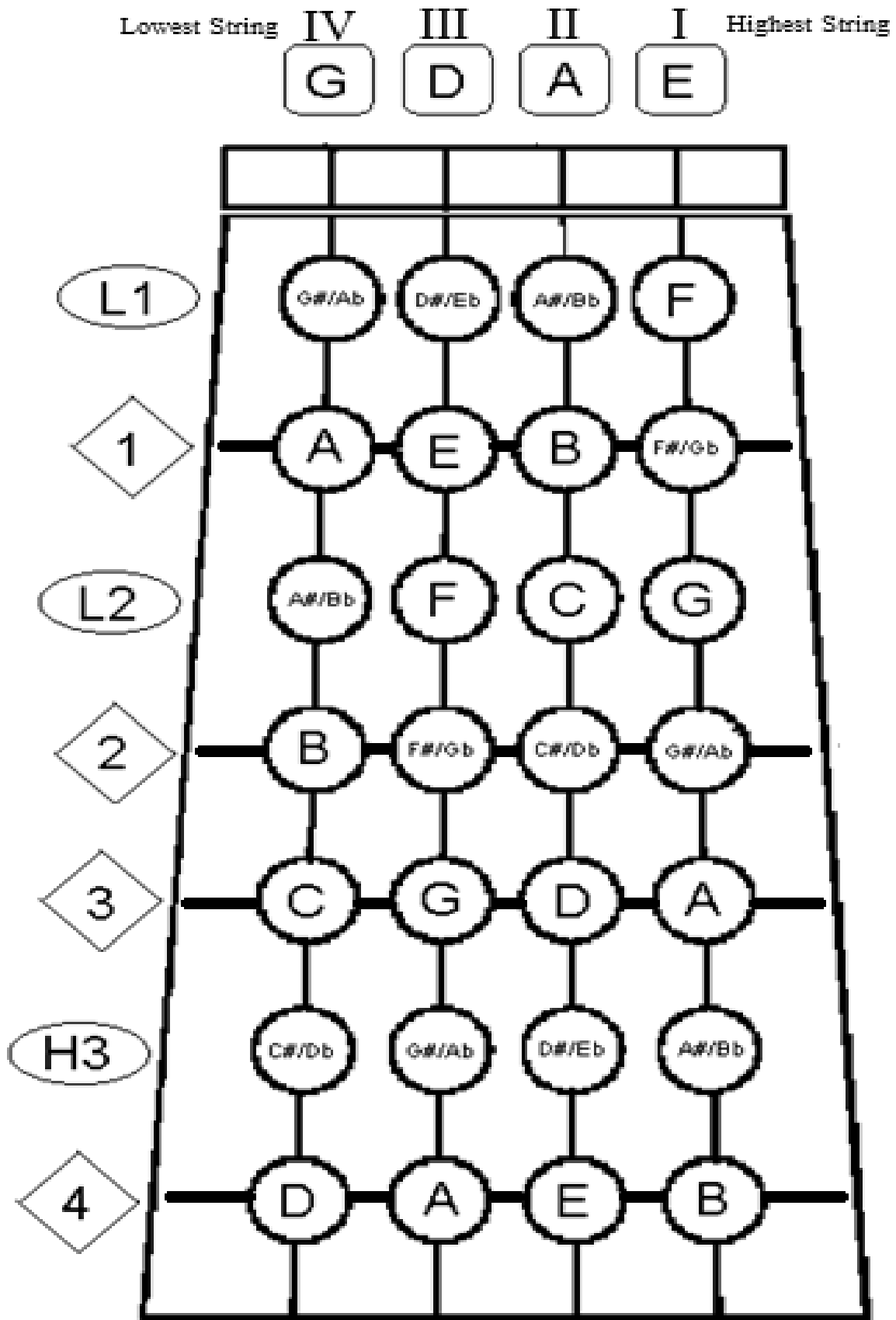
As the left hand moves towards the scroll, the pitch gets lower.
As the left hand moves toward the bridge, the pitch gets higher.

Cello Standards: Fingerboard Chart



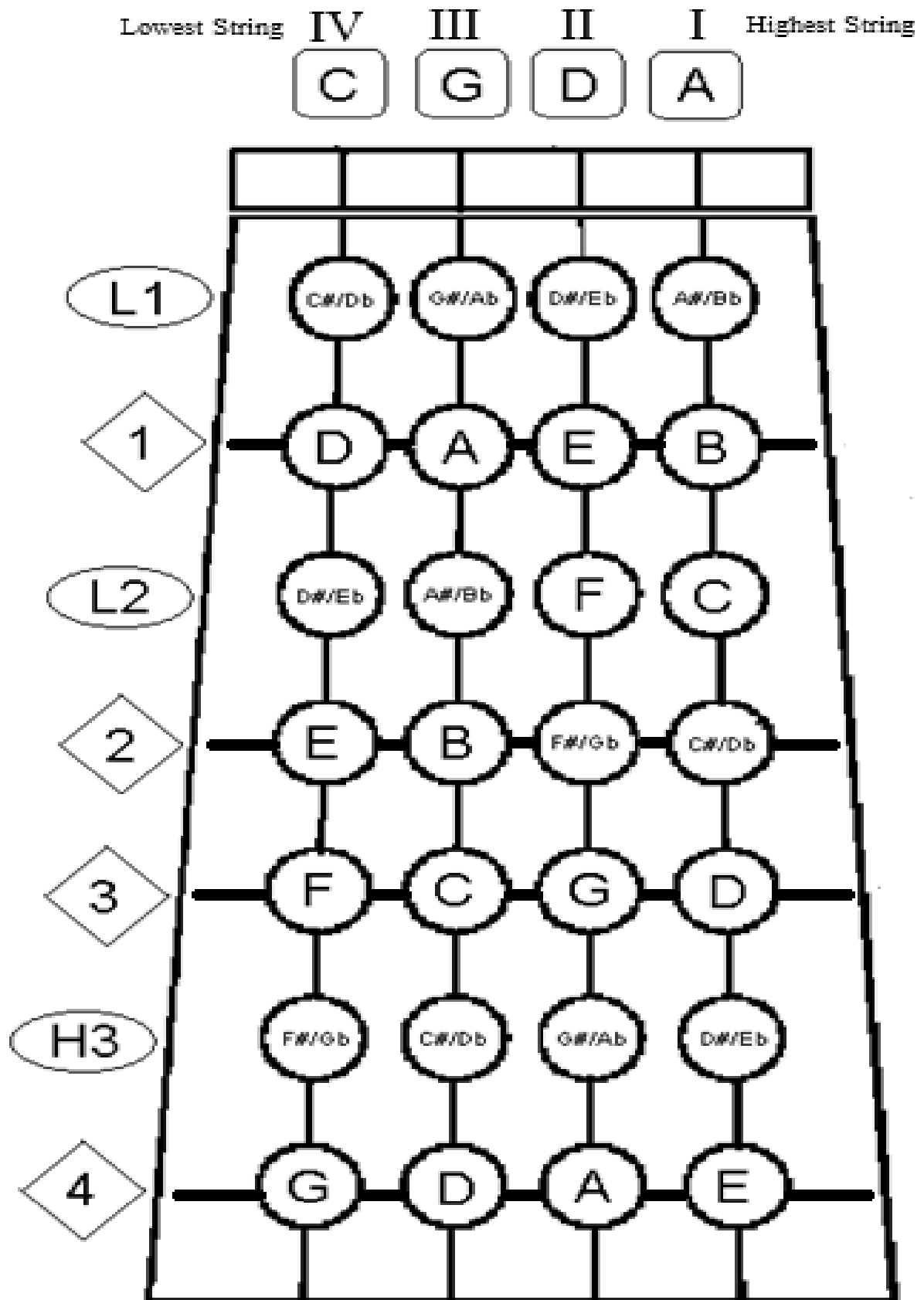
As the left hand moves towards the scroll, the pitch gets lower.
As the left hand moves toward the bridge, the pitch gets higher.

Violin Standards: Fingerboard Chart



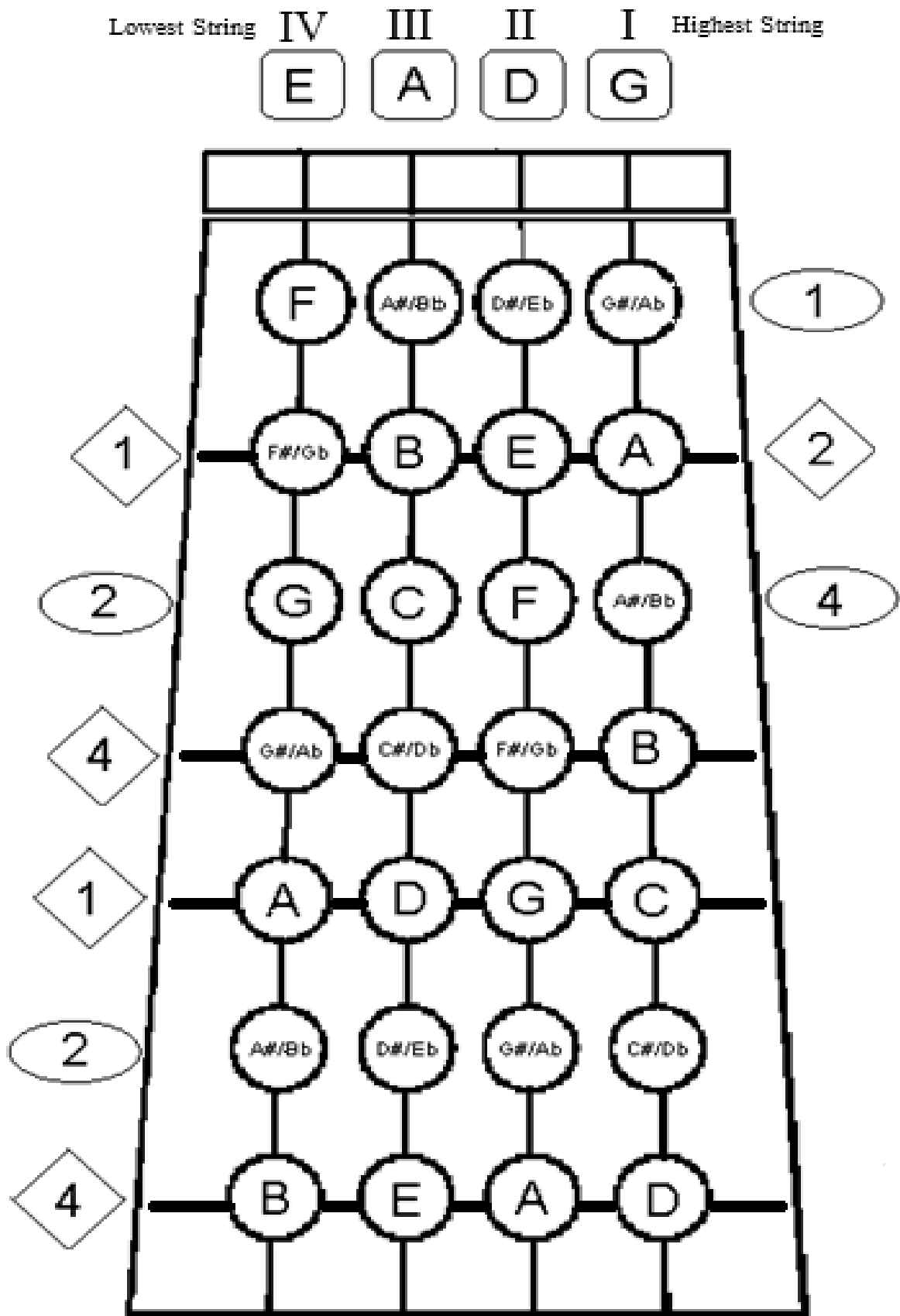
As the left hand moves towards the scroll, the pitch gets lower.
 As the left hand moves toward the bridge, the pitch gets higher.

Viola Standards: Fingerboard Chart



As the left hand moves towards the scroll, the pitch gets lower.
 As the left hand moves toward the bridge, the pitch gets higher.

Bass Standards: Fingerboard Chart



As the left hand moves towards the scroll, the pitch gets lower.
 As the left hand moves toward the bridge, the pitch gets higher.